

Spoken Language:

Discussing our ideas for writing
Hot Seating
Presenting our work
Researching and presenting our findings

Writing:

Persuasive Travel Writing
Informal Letter writing based on the Disney film 'Coco'.

Engage:

Children will be learning about music drawn from Mexican traditions and customary festivals that are important to Mexican people. They will be immersed in the Mexican culture when completing a carousel of activities.

Maths:

- Multiplication and division
- Converting units of measure
- Perimeter, area and volume

Science:

- Life Cycles and plant reproduction

PE:

Gymnastics

Music:

The children will learn about Mexican style music with a focus on the musical element of texture.



Hola Mexico!

Geography:

- Locate Mexico on a map
- Interpret population and physical maps
- Explain low and high density areas
- Interpret geographical sources
- Complete a geographical enquiry

Spanish:

We will learn how to ask someone the date in Spanish and respond.

DT:

Children will be creating fajitas and guacamole, learning skills of chopping and slicing.

Computing:

Children will be learning how to programme using microbits.

Prove It: Children will create projects to answer our key question and prepare for our showcase.

Key Question:

Why do people live where they do in Mexico?

PSHE: Celebrating Difference

We will be thinking about how cultural differences impact people's lives and how this can become bullying.

RE: Interpretation

Learning what interpretation means in the context of the two birth narratives.

Things to explore with your child!

PE: Our PE days are Monday and every other Tuesday.

Home Learning:

Each week, the children will have a grammar activity, spelling practise and a Maths retrieval activity to complete. If you don't have access to the internet or your child is finding the homework difficult, please speak to the class teacher about attending a Homework Club.

Homework is set on a Thursday due on a Tuesday.

Reading:

We encourage you to listen to your child read at least once a week and write in their reading journal on OneNote. Ideally, they should read every evening, making sure they read a variety of different genres.

If you can, visit the local library so your child can be inspired by new books and authors

Writing:

This half term we will be doing Travel Writing and an Informal Letter

Can you research Mexico with your child and find out why people visit there?

You could also find out about the Day Of The Dead festival.

Maths:

Help children learn their times tables by practising as often as possible. Ask the children to teach you one of the times table games we play in school! Ask your children to tell you the time at different points of the day. Use your TV guide – how long is this programme on for? What time does the next programme start?

Science:

This half term we will be learning about Life Cycles. Perhaps visit a local pond to look at the wildlife. You could even build your own mini pond at home. Use these resources to help:

<https://www.wildlifetrusts.org/actions/how-create-mini-pond>

Useful websites and resources:

<https://www.kids-world-travel-guide.com/mexico-facts.html>

<https://www.cbc.ca/kidscbc2/the-feed/day-of-the-dead-and-the-sugar-skull>