

Spoken Language:

Expressing opinions about places in the USA, sharing research with a group and discussing a text.

Writing:

Diary entries and informal letters based around our Guided Reading text Kidnap on the California Comet.

Science:

Learning about electrical circuits, identifying common electrical appliances and recognising common conductors. We will then make our circuits more interesting by experimenting with the use of switches.

DT

Safe peeling and chopping skills for a roast dinner.

Engage:

We will explore some states in America and discuss our current knowledge of these fascinating places. For a modern twist, we will write a text message to our friends and family pretending we are visiting an American state of our choosing.



Why would somebody want to visit the USA?

Prove it:

Sharing our learning with another year group by setting up a travel agency to persuade others to travel to America.

Maths:

Written methods of addition, subtraction, multiplication and division. Measuring length and perimeter.

Computing:

Using and understanding 3D design using the online program Tinkercad.

Geography:

Locating features of the USA, describing key aspects of their physical and human geography.

PE:

Fitness and gymnastics.

PSHE:

Celebrating Difference. Children will learn about judging by appearances, understanding influences and bullying, problem solving and using kind words.

Music:

Listening to Native American music and discussing the moods that it can create. Children will create soundscapes by layering sounds together.

Things to explore with your child!

PE – Our PE days are:

Italy and Spain – Wednesday & Thursday
Poland and Germany – Wednesday & Friday

Times table rockstars and spellings home learning tasks will be set using Teams. Please aim for your child to do these at least 3 times a week.

Home learning is given out every Thursday and is due in on a Tuesday.

If you are having issues using Teams, please let the class teacher know.

Reading:

We encourage you to listen to your child read at least once a week and write in their digital reading record.

Ideally they should read every evening, making sure they read a variety of different genres. If you can, visit the local library so your child can be inspired by new books and authors.

Writing:

Over this half term we will be writing diary entries and informal letters.

If possible, read some non-fiction texts about different cultures particularly American as this is our lead topic.

Maths:

Practise times tables with your child as often as possible (ask them to teach you some of the games they have learnt at school for this).

Encourage your child to use online maths and timetables games at least once a week in addition to completing their home learning.

Science:

Discuss with your child how we rely on electricity every day – can they give you examples of how it is used around the house?

Hunt for different items around the house that would be good insulators or conductors and discuss them.

Useful websites and resources:

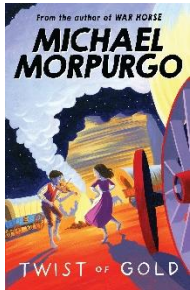
Here are some useful online games which can be found by typing the names into Google.

Hit the Button (for times tables and number bonds)

Mental Maths Train (four operations)

Geoguessr (geographical knowledge)

Road Trip USA



HOME LEARNING PROJECT IDEAS

Prepare a list of questions you would like to ask your favourite author.

Write a playscript for a chapter in your book.

Create a poem about a book character.

Create a board game based on your favourite book.

Create a 'Where's Wally' picture of your favourite book.

Create graphic novel for a book you have read.

Draw a map of a story you have read.

Create a 3D setting from a book.

Please complete at least one activity to celebrate in the final week of half term.