

Key question: What makes some foods super?

**Spoken Language:**  
Children will work in pairs to practise using persuasive language to change someone's opinion about what makes a balanced diet.

**Writing:**  
Children will write a biography about Roald Dahl and will learn about sequencing key events in his life.  
Children will create a persuasive letter focussed around our topic of healthy eating.

**Memorable Experience:**  
This term children will be designing and making their own healthy pizza to share with family and friends in our own Italian restaurant.

**Maths:**  
This term we will be learning about place value up to 1000, before using the formal methods of addition and subtraction for 3-digit numbers. We will apply this knowledge to solving problems involving these skills as well as practising multiplication and division calculations involving our 2, 5 and 10 and 3, 4 and 8 times tables.

**Science:**  
Children will be identifying and learning about the different food groups on the Eatwell Plate and the important role each plays in keeping us healthy. Children will also be learning about the different types of teeth and the impact different drinks can have on our teeth using scientific enquiry.

**PE:** Football and Netball



**Geography:**  
Children will be learning about where different fruits come from. They will be using atlases to locate different countries and labelling the countries onto a world map

**Spanish:**  
Children will learn how to answer 'I know how to...' in Spanish!

**DT:**  
Children will be tasked with designing, making and evaluating their own 'Super Pizza'. They will also be thinking about who might purchase the product so they can design eye-catching packaging for their creation.

**Computing:**  
Children will be using iPads to look at databases.

**Prove It:**  
Children will spend time answering our key question – 'What makes some food super?' by creating a Super Food Menu!

**Topic Showcase:**  
Parents and carers will be invited to our Italian Restaurants to enjoy our super food pizzas!

Monday 14<sup>th</sup> October 2.30pm Northern Ireland  
 Tuesday 15<sup>th</sup> October 2:30pm - Wales  
 Thursday 17<sup>th</sup> October 2.30pm - Scotland  
 Friday 18<sup>th</sup> October 2.30pm - England

**RE:**  
In RE we will be looking at the meaning of belonging, with a focus on Sikhism.

**PSHE:**  
Children will develop their understanding of 'Being me in my world'.

**Music:**  
Performing together as a class. Playing instruments in solo and ensemble contexts. Portsmouth Sea Shanties.

# Things to explore with your child!

## PE Days:

Wales: Wednesday & Thursday

England: Wednesday & Friday

NI: Wednesday & Thursday

Scotland: Wednesday & Friday

## Home Learning:

Maths, English and Spelling home learning tasks will be set on Teams each Thursday evening. The English homework could be punctuation and grammar based or might be something to help with your reading. Maths home learning is a selection of maths skills from the curriculum.

Home learning is due on Tuesday.

## Reading:

We encourage children to read for at least 5 minutes every night. Please ensure that you record your reading in your online Reading Journal (on Teams).

You can log onto Scholastic Learning Zone to complete quizzes for books you have read at home 😊  
(School Code – F3KP)

## Writing:

We will be writing a biography based on the author of Charlie and the Chocolate Factory. Practise retelling your life story to family and friends. Can they share theirs? What new facts can you learn about them?

We will also be writing a persuasive letter. Help your child by encouraging them to persuade you to do something. Can they win the discussion and convince you to change your mind?

## Maths:

We use Times Table Rock Stars (a website) to help the children learn their times tables.

Please practise times tables at home, either using the website or in any other way.

Encourage your child to use analogue clocks at home to tell the time. They are encouraged to wear watches at school to help them with this.

## Science:

We will be exploring food groups and nutrition and learning about teeth. This topic gives us a great opportunity to do lots of food tasting and learn about how it affects our body.

What do you do at home to keep yourselves healthy?

What do you know about the different types of teeth?

What does 'being healthy' mean?

## Useful websites and resources:

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk>

<https://www.bbc.co.uk/sport/av/superheroes/42675177>

<https://slz03.scholasticlearningzone.com/resources/dp-int/dist/#/login2/GBR>