

Writing:

Children will write a descriptive piece about a location in Portsmouth.
We will also be creating a recount of our visit to key areas within the city of Portsmouth.

Key Question: Why is Portsmouth an important city?

Maths:

Children will be continuing to learn their times tables up to 12x12 including the associative division facts. Children will begin to use these facts to help them calculate questions involving larger numbers and written formal methods.

Science: Light

Investigating shadows and light sources. We will investigate how we can protect our eyes against UV light.



Geography:

Using atlases, aerial photos and photos and maps we will be locating the UK before zooming in to find Portsmouth. Field work will enable us to explore our local surroundings and identify key landmarks.

PE:

We have an instructor this half term teacher the children dance. In outdoor PE the children will learn hockey skills.

RE:

We are learning about belonging in Sikhism.

Art:

We will be researching the local artist 'My Dog Sighs' and recreating sketches of his renowned local art using key landmarks from the city as our inspiration.

DT:

We will be exploring Roman purses and children will have the opportunity to sew their own Roman purse.

Prove it:

The children will choose one reason that they know makes Portsmouth an important city. They will create a poster to present that reason to others.

Topic Showcase: A 'Celebration of Portsmouth' in the classroom.

Parents and carers will be invited on **Wednesday 12th February 2024 - 2:30pm**

Music:

We will be singing songs with cyclic patterns about food.

PSHE:

Children will be learning about the importance of their dreams and goals.

Spanish:

We will be learning verbs and using them in the saying 'I know how to...'

Things to explore with your child!

PE Days:
Wales - Thursday
Northern Ireland - Monday
Scotland - Friday

Home Learning:

Home learning will be set online on a Thursday each week. We will always set home learning which encourages children to retrieve something they have already be taught as we believe children should be able to access their home learning independently.

Reading:

We encourage children to read for at least 10 minutes every night as this is the most powerful thing you can do to support your child. Visit the library if possible and encourage them to find books that they love reading. Try to make time to read to your child as well as it helps them to hear an adult reading fluently. Watching TV with the subtitles on and listening to audio books has been proven to support children's regular reading practice.

Writing:

We will be writing descriptive paragraphs this half term. Help your child by discussing places in Portsmouth you have visited and describing what the landmark is like. When out and about in Portsmouth, practise describing places you see together verbally.

Maths:

Practise times tables with your child as often as possible, using 'Hit the Button' and 'Times Table Rockstars'. Children should be secure in their 2, 5 and 10 times table from infant school and will begin to practise their 3, 4 and 8 times table in Year 3.

Start to teach them how to tell the time by incorporating this into everyday life. As children become more confident, ask questions such as "What time will we need to leave if..?" Or "What time will it be in...?".

Science:

We will be exploring light and shadows this term. You could look at the length of your shadow with your child and how it changes throughout the day. Can children make shadow stories with light sources at home? Challenge children to be creative with shadows!

Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google.

Hit the Button (for times tables and number bonds)

Mental Maths Train (four operations)

Geoguesser (a fun game testing geographical knowledge)

History BBC Bitesize is full of facts, images and videos about different topics.

HOME LEARNING PROJECT IDEAS

Year
3 Presenting
Portsmouth

Spinnaker
Tower artwork

Story writing -
write a short
story or poem
about a world
where light and
shadows come to
life.

Create shadow
shapes using toys,
hands, or other
objects. Shine a
flashlight or lamp
on them and trace
the shadow shapes
on a piece of paper.

Shadows journal
- observe the
shadows cast in
different places
(outdoors, in the
house) at
various times of
the day

Describe a
building or place
you have visited
recently.

Research the
history of
Portsmouth and
create a poster.

Create a Tale of
Two Cities fact
file or book
review

Create and label
your own map of
Portsmouth

