



### <u>Writing:</u>

Children will be writing a narrative story of a roman battle from a third person perspective. They will then be writing an informal letter from the perspective of a roman soldier.

#### Science: Forces

Our topic in science is forces. We will be using magnets and identifying forces we use in every day life.

## <u> PE:</u>

Children will be developing their basketball and hockey skills with a specialist P.E coach.

#### <u>Art:</u>

We will be researching the local artist 'My Dog Sighs' and recreating sketches of his renowned local art using key landmarks from the city as our inspiration.

#### <u>DT:</u>

We will be exploring Roman purses and children will have the opportunity to sew their own Roman purse. Key Question: Were the Romans too ruthless for their own good?



## Prove it:

Children will be making connections from their learning. They will choose two key words from our topic and explain how they link. Children will be able to answer our key questions: Were the Romans too ruthless for their own good?

#### <u>Maths:</u>

We are covering measurement - focusing on length and perimeter.

Following this, the children will be learning fractions - finding equivalent fractions, adding and subtracting fractions with the same denominator.

#### History:

We are learning all about the Roman Empire - understanding how it formed, punishments, daily life and battles.

## <u>RE:</u>

We are learning about belonging and the meaning of the cross symbol.

#### Music:

We will be singing songs with cyclic patterns about food. **PSHE:** 

We are leaving all about being healthy and making safe choices.

## <u>Spanish:</u>

We will be learning the word for different fruits and to say if we like or dislike them.

## Things to explore with your child!

PE Days: Wales -Friday Northern Ireland - Monday Scotland - Friday

#### Home Learning:

Home learning will be set online on a Thursday each week. We will always set home learning which encourages children to retrieve something they have already be taught as we believe children should be able to access their home learning independently.

#### Reading:

We encourage children to read for at least 10 minutes every night as this is the most powerful thing you can do to support your child. Visit the library if possible and encourage them to find books that they love reading. Try to make time to read to your child as well as it helps them to hear an adult reading fluently. Watching TV with the subtitles on and listening to audio books has been proven to support children's regular reading practice.

#### Maths:

Practise times tables with your child as often as possible, using 'Hit the Button' and 'Times Table Rockstars'. Children should be secure in their 2, 5 and 10 times table from infant school and will begin to practise their 3, 4 and 8 times table in Year 3.

Start to teach them how to tell the time by incorperating this into everyday life. As children become more confident, ask questions such as "What time will we need to leave if..?" Or "What time will it be in..?". Science:

We will be exploring different forces this term. Can children identify the different forces in every day use at home?

#### Writing:

Children will be writing a narrative story of a Roman battle from a third person perspective. They will then be writing an informal letter from the perspective of a Roman soldier.

Your child could write a diary entry at home or retell a Roman battle.

#### Useful websites and resources:

Here are some useful online games which can be found by typing the names into Google. **Hit the Button** (for times tables and number

bonds)

Mental Maths Train (four operations)

Geoguesser (a fun game testing geographical knowledge)

History BBC Bitesize is full of facts, images and videos about different topics.



# Home Learning Project Ideas



