Welcome to the Year 6 Parent and Carers Meeting!

<u>Year 6 Teachers</u>: Miss Cufley (Nigeria Class) Miss Lambert (Morocco Class) Mr Phelps (Madagascar Class) Miss Mustchin (Kenya Class)



Today's Meeting:

- Topics
- School Trips
- Year 6 Maths Curriculum
- Times Tables
- Year 6 SATs Week
- RSE
- 1:1 Devices
- Home Learning
- Supporting your child at home
- Questions with class teachers



Year 6 Topics:

A topic overview is sent out at the start of each half term to parents and carers.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
WW2	Life as we know it	Frozen Kingdoms	The Amazon	Greece			
(History led topic)	(Science led topic)	(Geography led topic)	(Geography led topic)	(History and G	Geography led)		



Year 6 School Trips:

- Autumn 1 Fort Nelson and D-Day Museum
- Autumn 2 Cumberland House Museum
- Post SATs Cinema trip
- Year 6 residential June



<u>Year 6 Maths</u>:

- Children will set for maths
- Priorities will be identified in response to data

Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Term 1	Number: Place Value No			umber: Addition, Subtraction, Multiplication and Division				
Term 2		Number: Fractions Geometry: Position and Direction						
Term 3	Fractions, decimals and percentage			Number: Algebra				
Term 4		Measurement: Units, Perimeter, Area and Volum	e	Number: Ratio Statistics				
Term 5	Geometry: Proj	perties of Shape	Consolidation					
Term 6	Consolidation, Investigations and preparations for KS3							

Times Tables

- Children will receive a times table rockstars login and password.
- Inter-school and Trust competitions will encourage children to compete against one another.
- Parents evening will be an opportunity to share your child's heatmap please use this to practise.

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2×7	2 × 9	2 × 11	2 × 12
5	5 × 10	5×2	5 × 5	5 × 3	5 × 4	5 × 8	5×6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7×9	7 × 11	7 × 12
9	9 × 10	9×2	9 × 5	9 × 3	9 × 4	9 × 8	9×6	9 × 7	9 × 9	9 × 11	9×12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12



At the end of year 4, children are expected to know all of their times tables (up to X12) and will undertake the Multiplication Tables Check.

<u>Year 6 SATs Week</u>:

W/b Monday 12th May 2025

- 1 x Mental arithmetic test
- 2 x Maths reasoning test
- 1 x Reading test
- 1 x Spelling test
- 1 x GPS test

Children complete practice SATs every half term. Maths boosters and morning maths sessions.



<u>RSE</u> (Relationships and Sex Education)

- Taught through our PSHE lessons we use a program called Jigsaw
- These lessons are statutory in the National Curriculum
- Taught in the Summer term more information at the time about what is going to be covered and to answer any questions you may have



1:1 Devices

- All children have a laptop allocated to them in class
- Laptops are used each day to support the children's learning in class



<u>PE</u>

- Children are expected to wear a plain white t-shirt and black shorts or tracksuit bottoms. No large logos or patterned tshirts please.
- Children will be given an orange card when PE kit is not worn twice.

PE days:
All - Tuesday in PPA
Nigeria - Monday
Kenya and Morocco - Thursday
Madagascar - Friday



<u>Home Learning</u>:

- Home Learning is set on a Thursday and is due in on a Tuesday.
- Home Learning is set on Teams children should use the same login that they use in school to access this.
- Children will be given projects to complete through the year.
- Further information will be sent soon.



<u>Supporting your child at home:</u>

- Read with your child regularly at home as frequently as you can. Try and ask them questions to unpick new language and check that they are understanding.
- Times tables practice
- Completing home learning weekly and projects each half term to encourage a love of learning.
- CGP SATs prep booklets

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!						
A student who reads	A student who reads	A student who reads				
20:00	5:00	1:00				
minutes per day	minutes per day	minute per day				
will be exposed to 1.8 MILLION words per year and scores in 90th PERCENTILE on standardized tests	will be exposed to 282,000 words per year and scores in 50th PERCENTILE on standardized tests	will be exposed to 8,000 words per year and scores in 10th PERCENTILE on standardized tests				

