

# Welcome to the Year 3 Parent and Carers Meeting!

## Year 5 Teachers:

Miss Hathaway (Wales Class)

Mrs Bromley (Scotland Class)

Mrs Robinson (Northern Ireland Class)

Mrs Phillpot (England Class)



## Today's meeting:

1. Typical school day - attendance
2. Uniform
3. Year 3 Topics
4. Rewards and consequences
5. Trips
6. Maths
7. Home learning
8. Key dates
9. Supporting at home



# Typical school day

8:30am - Children arrive at school

9:00am - Lessons begin

10:30am - 10:45am- Break time

12:00-12:45 - Lunch time

3:00pm - Home Time

Walking bus

- Children can bring in a healthy snack to eat during break time such as, a piece of fruit or cereal bar.

- There will be a snack basket on the playground where children can buy a snack for 30p.



# PE

- Children are expected to wear a plain white t-shirt and black shorts or tracksuit bottoms. No large logos or patterned t-shirts please.
- Children will be given an orange card when PE kit is not worn twice.

## P.E days

- All classes every other Wednesday
- Northern Ireland and Wales on Thursdays
- England and Scotland on Fridays



# Uniform

[Penelope Ann Schoolwear Portsmouth \(pa-schoolwear.co.uk\)](http://pa-schoolwear.co.uk)

[Get Them Ready for School with Our Quality School Uniform, Essentials and Accessories | Shop at Your Local Monkhouse Store | Trusted School Uniform Supplier](#)

Please mark all clothing with your child's name.


The only jewelry allowed in school is a watch and a small pair of studs. Earrings must either be removed or taped over for PE.

Hair should be tied up.



# Year 3 Topics:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC (lead subject)	SCRUMDIDDLYU MPTIOUS	TRIBAL TALES	WELCOME TO PORTSMOUTH	I AM WARRIOR	TREMORS	PREDATOR



Year 3

Autumn 1


Key question: What makes some foods super?

**Spoken Language:**  
Children will work in pairs to practise using persuasive language to change someone's opinion about what makes a balanced diet.

**Writing:**  
Children will write a biography about Roald Dahl and will learn about sequencing key events in his life.  
Children will create a persuasive letter focussed around our topic of healthy eating.

**Memorable Experience:**  
This term children will be designing and making their own healthy pizza to share with family and friends in our own Italian restaurant.

**Science:**  
Children will be identifying and learning about the different food groups on the Eatwell Plate and the important role each plays in keeping us healthy. Children will also be learning about the different types of teeth and the impact different drinks can have on our teeth using scientific enquiry.  
**PE:** Football and Netball



**Scrumdiddlyumptious!**

**Maths:**  
This term we will be learning about place value up to 1000, before using the formal methods of addition and subtraction for 3-digit numbers. We will apply this knowledge to solving problems involving these skills as well as practising multiplication and division calculations involving our 2, 5 and 10 and 3, 4 and 8 times tables.

**Geography:**  
Children will be learning about where different fruits come from. They will be using atlases to locate different countries and labelling the countries onto a world map  
**Spanish:**  
Children will learn how to answer 'I know how to...' in Spanish!

**DT:**  
Children will be tasked with designing, making and evaluating their own 'Super Pizza'. They will also be thinking about who might purchase the product so they can design eye-catching packaging for their creation.  
**Computing:**  
Children will be using iPads to look at databases.

**Prove It:**  
Children will spend time answering our key question – 'What makes some food super?' by creating a Super Food Menu!  
**Topic Showcase:**  
Parents and carers will be invited to our Italian Restaurants to enjoy our super food pizzas!  
**Monday 14<sup>th</sup> October 2.30pm Northern Ireland**  
**Tuesday 15<sup>th</sup> October 2.30pm - Wales**  
**Thursday 17<sup>th</sup> October 2.30pm - Scotland**  
**Friday 18<sup>th</sup> October 2.30pm - England**

**RE:**  
In RE we will be looking at the meaning of belonging, with a focus on Sikhism.  
**PSHE:**  
Children will develop their understanding of 'Being me in my world'.  
**Music:**  
Performing together as a class. Playing instruments in solo and ensemble contexts. Portsmouth Sea Shanties.

A topic overview is sent out at the start of each half term to parents and carers.



## Rewards and consequences:

- ✓ Stickers
- ✓ Marbles in a Jar
- ✓ Spot cards
  
- ✓ Value of the week
- ✓ Star of the Week
- ✓ Writer of the week



# Year 3 School Trip:

Marwell Zoo

Cost: around £15 per child



Roman workshop

All about Portsmouth





# Year 3 Maths:

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Number: Place Value			Number: Addition and Subtraction (Week 3-7)		
Term 2	Number: Addition and Subtraction		Number: Multiplication and Division			
Term 3	Number: Multiplication and Division		Measurement: Money	Statistics		Number: Multiplication and division
Term 4	Measurement: Length and Perimeter			Number: Fractions		
Term 5	Number: Fraction		Measurement: Time		Consolidation: Number: Four operations	
Term 6	Geometry: Properties of Shape		Measurement: Mass and Capacity		Number: Fractions	

# Times Tables

- Children will receive a times table rockstars login and password.
- Inter-school and Trust competitions will encourage children to compete against one another.
- Number sense - revise at home



	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

At the end of year 4, children are expected to know all of their times tables (up to X12) and will undertake the Multiplication Tables Check.

## Home Learning: Being Reviewed

- Home Learning is set on a Thursday and is due in on a Tuesday.
- Home Learning is set on Teams - children should use the same login that they use in school to access this.
- Children will be given projects to complete through the year.
- Further information will be sent soon.



## Key dates:

- Showcase (14th, 15th, 17th and 18th October) "Prove it"
- Parents evening



## Supporting your child at home:

- Read with your child regularly at home - they should have a library book that can be bought home or you can use books of their own.
- Ask your child questions about what they have read to you to check understanding.
- It is important that children are reading out loud at least three times a week.
- Times Tables.... practise, practise, practise!!!
- Spellings



## Supporting your child at home:

- [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)
- [Online Times Tables Tests - TimesTables.me.uk](https://www.timestables.me)
- <https://monkeypen.com/pages/free-childrens-books>
- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



### Vocabulary Questions with Victor



- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?



### Inference Questions with Iggy



- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think....?
- Can you explain why....?
- What do these words mean and why do you think that the author chose them?



### Retrieval Questions with Rex



- Who are the characters in this text?
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?



### Summarising Questions with Sheba



- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?



### Be an Author with Arlo



- What does the word... tell you about...?
- Find two ways that the author tells you...
  - What do you think the author meant by...?



### Prediction Questions with Pip



- Can you think of another story with a similar theme?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



### Compare, Contrast and Comment with Cassie



- What is similar/different about two characters?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?



- Which words do you think are most important? Why?
- Which words do you like the most? Why?

- How has the author made you feel happy/sad/angry/frustrated?



Please do not hesitate to contact us if you have any questions.

