Welcome to the Year 3 Parent and Carers Meeting!

<u>Year 5 Teachers</u>: Miss Hathaway (Wales Class) Mrs Bromley (Scotland Class) Mrs Robinson (Northern Ireland Class) Mrs Phillpot (England Class)



Today's meeting:

1. Typical school day - attendance 2.Uniform 3. Year 3 Topics 4. Rewards and consequences 5.Trips 6.Maths 7. Home learning 8.Key dates 9. Supporting at home



Typical school day

8:30am - Children arrive at school 9:00am - Lessons begin 10:30am - 10:45am - Break time 12:00-12:45 - Lunch time 3:00pm - Home Time Children can

Walking bus

•Children can bring in a healthy snack to eat during break time such as, a piece of fruit or cereal bar.

•There will be a snack basket on the playground where children can buy a snack for 30p.



<u>PE</u>

- Children are expected to wear a plain white t-shirt and black shorts or tracksuit bottoms. No large logos or patterned tshirts please.
- Children will be given an orange card when PE kit is not worn twice.

P.E days

- All classes every other Wednesday
- Northern Ireland and Wales on Thursdays
- England and Scotland on Fridays



<u>Uniform</u>

Penelope Ann Schoolwear Portsmouth (pa-schoolwear.co.uk)

<u>Get Them Ready for School with Our Quality School Uniform, Essentials and Accessories | Shop at Your Local</u> <u>Monkhouse Store | Trusted School Uniform Supplier</u>

Please mark all clothing with your child's name.

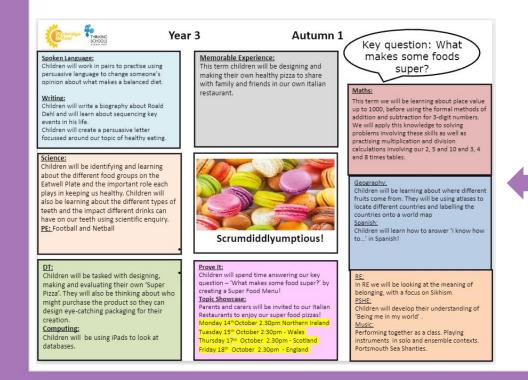
The only jewelry allowed in school is a watch and a small pair of studs. Earrings must either be remover or tapped over for PE.

Hair should be tied up.





| <u>Year 3 Topics:</u> | | | | | | | | |
|----------------------------|-------------------------|--------------|--------------------------|-----------------|----------|----------|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| TOPIC (lead subject) | SCRUMDIDDLYU MPTIOUS | TRIBAL TALES | WELCOME TO PORTSMOUTH | I AM WARRIOR | TREMORS | PREDATOR | | |



A topic overview is sent out at the start of each half term to parents and carers.



Rewards and consequences:

- ✓ Stickers✓ Marbles in a Jar
- \checkmark Spot cards
- ✓ Value of the week
 ✓ Star of the Week
 ✓ Writer of the week





<u>Year 3 School Trip</u>:

Marwell Zoo

Cost: around £15 per child





All about Portsmouth





Roman workshop

Year 3 Maths:

| Year 3 | Week 1 | Week 2 | Week 3 | Wee | ek 4 Week 5 | | Week 6 | | |
|--------|-----------------------------------|---|-------------------------------------|---|-------------------|--|--|--|--|
| Term 1 | | Number: Place Value | | Number: Addition and Subtraction (Week 3-7) | | | | | |
| Term 2 | Number: Addition | n and Subtraction | Number: Multiplication and Division | | | | | | |
| Term 3 | Number: Multiplic | cation and Division | Measurement: Money | | | Statistics | Number: Multiplication and division | | |
| Term 4 | Measurement: Length and Perimeter | | | | Number: Fractions | | | | |
| Term 5 | Number: | : Fraction | Measurement: Time | | | Consolidation: Number: Four operations | | | |
| Term 6 | Geometry: Prop | Geometry: Properties of Shape Measurement | | | city | Number: Fractions | | | |

Times Tables

- Children will receive a times table rockstars login and password.
- Inter-school and Trust competitions will encourage children to compete against one another.
- Number sense revise at home

| | 10 | 2 | 5 | 3 | 4 | 8 | 6 | 7 | 9 | 11 | 12 |
|----|---------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| 10 | 10 × 10 | 10 × 2 | 10 × 5 | 10 × 3 | 10 × 4 | 10 × 8 | 10 × 6 | 10 × 7 | 10 × 9 | 10 × 11 | 10 × 12 |
| 2 | 2 × 10 | 2 × 2 | 2 × 5 | 2 × 3 | 2 × 4 | 2 × 8 | 2 × 6 | 2×7 | 2 × 9 | 2 × 11 | 2 × 12 |
| 5 | 5 × 10 | 5×2 | 5 × 5 | 5 × 3 | 5 × 4 | 5 × 8 | 5×6 | 5 × 7 | 5 × 9 | 5×11 | 5 × 12 |
| 3 | 3 × 10 | 3 × 2 | 3 × 5 | 3 × 3 | 3 × 4 | 3 × 8 | 3 × 6 | 3 × 7 | 3 × 9 | 3 × 11 | 3 × 12 |
| 4 | 4 × 10 | 4 × 2 | 4 × 5 | 4 × 3 | 4 × 4 | 4 × 8 | 4 × 6 | 4 × 7 | 4 × 9 | 4 × 11 | 4 × 12 |
| 8 | 8 × 10 | 8 × 2 | 8 × 5 | 8 × 3 | 8 × 4 | 8 × 8 | 8 × 6 | 8 × 7 | 8 × 9 | 8 × 11 | 8 × 12 |
| 6 | 6 × 10 | 6 × 2 | 6 × 5 | 6 × 3 | 6 × 4 | 6 × 8 | 6 × 6 | 6 × 7 | 6 × 9 | 6 × 11 | 6 × 12 |
| 7 | 7 × 10 | 7 × 2 | 7 × 5 | 7 × 3 | 7 × 4 | 7 × 8 | 7 × 6 | 7 × 7 | 7×9 | 7 × 11 | 7 × 12 |
| 9 | 9 × 10 | 9×2 | 9 × 5 | 9 × 3 | 9 × 4 | 9 × 8 | 9×6 | 9×7 | 9 × 9 | 9×11 | 9×12 |
| 11 | 11 × 10 | 11 × 2 | 11 × 5 | 11 × 3 | 11 × 4 | 11 × 8 | 11 × 6 | 11 × 7 | 11 × 9 | 11 × 11 | 11 × 12 |
| 12 | 12 × 10 | 12 × 2 | 12 × 5 | 12 × 3 | 12 × 4 | 12 × 8 | 12 × 6 | 12 × 7 | 12 × 9 | 12 × 11 | 12 × 12 |



At the end of year 4, children are expected to know all of their times tables (up to X12) and will undertake the Multiplication Tables Check.

Home Learning: Being Reviewed

- Home Learning is set on a Thursday and is due in on a Tuesday.
- Home Learning is set on Teams children should use the same login that they use in school to access this.
- Children will be given projects to complete through the year.
- Further information will be sent soon.



Key dates:

Showcase (14th, 15th, 17th and 18th October) "Prove it" Parents evening



Supporting your child at home:

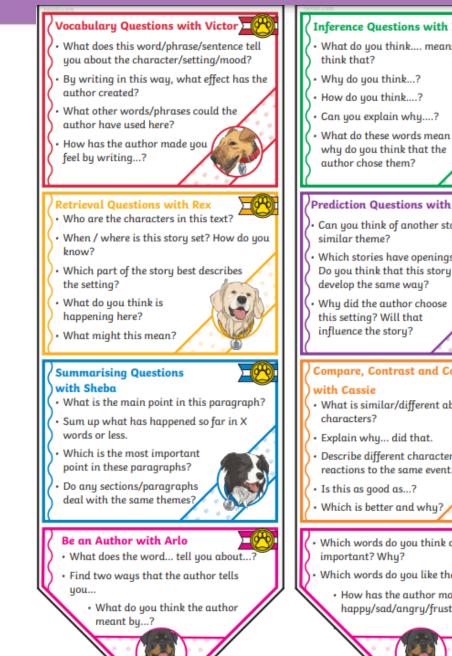
- Read with your child regularly at home they should have a library book that can be bought home or you can use books of their own.
- Ask your child questions about what they have read to you to check understanding.
- It is important that children are reading out loud at least three times a week.
- Times Tables.... practise, practise, practise!!!
- Spellings



Supporting your child at home:

- Hit the Button Quick fire maths practise for 6-11 year olds (topmarks.co.uk)
- Online Times Tables Tests TimesTables.me.uk
- https://monkeypen.com/pages/gree-childrens-books
- https://www.oxcordowl.co.uk/cor-home/cind-abook/library-page/





Inference Questions with Iggy

What do you think.... means? Why do you

D

- Can you explain why....?
- What do these words mean and why do you think that the

Prediction Questions with Pip

Can you think of another story with a

Which stories have openings like this? Do you think that this story will develop the same way?

) Compare, Contrast and Comment 🛒 🚜

What is similar/different about two

- Describe different characters' reactions to the same event.

Which is better and why?

Which words do you think are most 📜

- Which words do you like the most? Why?
 - How has the author made you feel happy/sad/angry/frustrated?



Please do not hesitate to contact us if you have any questions.

