

Year 5 Summer 2

Spoken Language: Hot seating, role play, presenting our work.

Writing:

We will be writing the ending to the Egyptian Myth 'Isis and Osiris' and then finishing the year with some creative writing pieces, where we will practise and apply all the new skills we have learnt this year.

Science:

We will be learning about the life cycles of humans.

PE:

We will be working on our athletics, preparing for Sports Day!

RE:

We will be learning about the concept of community with a focus on the Islamic belief of Umma.

Computing:

Digital Art

Children will be learning how to use software to create digital art linked to their history topic.

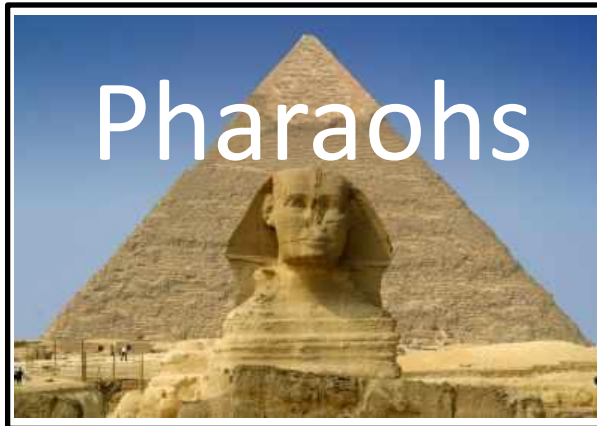
Art:

Making Canopic Jars out of clay for a Pharaoh they have researched.

Key Question: What evidence is there that Ancient Egypt was the most advanced society in the world?

Memorable Experience

We will be taking part in a VR experience on Monday 3rd June where children will learn more about mummification, pharaohs, pyramids, Egyptian gods and the 'Book of the Dead'. Children will also mummify a tomato whilst learning about the Egyptians' rituals for the afterlife.



Prove It:

Children will be creating different elements of our Egyptian museum, answering our key question.

Topic Outcome:

Children will revise in groups of three ready to become the ultimate historians of the year group in our Ancient Egypt ultimate quiz.

Maths:

- Angles
- Geometry
- Time
- Statistics

History

- Timelines
- Pharaohs and their achievements
- Egyptian Gods
- Mummification
- Primary and secondary sources of evidence

Geography:

- Map Work - locating Egypt on a map

PSHE:

Changing me

We will be learning about being aware of our own self image and understanding how boys and girls change during puberty.

Music:

The children will be learning using glockenspiels to produce Egyptian-themed music.

Things to explore with your child!

PE:

India: Tuesday & Thursday
China: Monday & Thursday
Malaysia: Tuesday & Friday
Japan: Wednesday & Friday

Home Learning:

Each week, the children will have a SPaG, spelling and maths activity to complete on carousel. The link to this will be shared on teams. **If you don't have access to the internet at home or your child is struggling with their home learning, they can come to Home Learning Club at lunchtime on a Monday in India Class.** Home learning is set on a Thursday and due on a Tuesday.

Reading:

We encourage you to listen to your child read at least once a week and record your initials on our Penbridge Sunflower. Ideally, they should read every evening, making sure they read a variety of different genres. If you can, visit the local library so your child can be inspired by new books and authors.

Writing:

Children will be writing a myth this half term - what other myths do you know? Can you find any in the library or online?

For creative writing we will be thinking about vocabulary - when reading with your child, discuss any unfamiliar vocabulary with them and see if they can remember the meanings next time!

Maths:

Help children learn their times tables by practising as often as possible. Ask the children to teach you one of the times table games we play in school! Ask your children to tell you the time at different points of the day. Use your TV guide - how long is this programme on for? What time does the next programme start?

Science:

This half term we will be learning life cycles. Think about different animals life cycles and how these compare to our own.

Useful websites and resources:

<https://www.theschoolrun.com/homework-help/egyptian-life-and-culture>

<https://www.bbc.com/bitesize/topics/zg87xnb>

<http://www.primaryhomeworkhelp.co.uk/Egypt.html>

Home Learning Project Ideas



Pharaohs

Imagine you have journeyed back into Ancient Egypt. Write a story about what happens!

Make a 3D model of a Pharaoh tomb, complete with a fact file about what you would find inside!

Create a Death Mask for one of the Pharaohs and write instructions of how you made it.

Create a code breaker message written in Hieroglyphics for others to solve. Include some facts about the history of the Rosetta Stone.

Research Howard Carter's discovery of Tutankhamun's tomb and create a playscript for what happened.

Use non-fiction books and the web to find and record amazing facts about Ancient Egypt. Create an Ancient Egypt scrapbook using your facts and images.

Visit your local library and look for Ancient Egypt-themed books. They could be non-fiction, fiction or poetry! Write a detailed review of your favourite.

Design your own Egyptian God! What are they the God of? What are their powers? What do they look like? Create a factfile for your God.

Please complete at least one activity, due in on Tuesday 16th July.