

Spoken Language:

We will be orally rehearsing tales and stories linked to predators.

Writing:

Children will be writing a dilemma story based on an animal of their own creation and writing non-chronological reports about deadly predators.

Science:

Children will be investigating food chains and looking at the different parts animals play (e.g. apex predators and decomposers). We will explore how our muscles and skeletons provide support and protection, comparing these to animal skeletons.

PE:

Children will practise their athletic skills including sprinting, jumping and throwing.

Art:

We will be exploring camouflage in nature and how artists use this in their work. They will use the work of 'Cecelia Paredes' as inspiration and will practise the skills of colour mixing to match the tone and shade of different patterns in order to make their own cardboard relief of a predator.

Memorable Experience:

We'll begin the topic with trip to Marwell Zoo, where we will explore the park and complete some exciting activities. We will also visit the Tropical House to spot different species, classifying them as predators or prey.

Key Question: What makes a predator so deadly?

Predator



Prove it:

Children will have the opportunity to create a piece of learning to show their understanding of this topic's key question.

Spanish: Children will be learning the names of 10 different animals in Spanish. They will be practising reading, writing and saying these in Spanish.

Maths:

We will be revisiting addition, subtraction, multiplication and division, diving deeper into our understanding of the formal methods whilst also learning to tell the time, recognise shapes and discuss capacity.

Computing:

In computing we will be creating videos for the pupils in year 2 advertising the school.

RE:

Our central concept in RE will be 'Symbols', looking in particular at stones as a symbol in our own lives, but also as symbols in the Christian faith.

Music:

Children will be learning how to tell a story through music.

PSHE:

Children will be discussing gender stereotypes and will learn about what baby animals need to live and grow.

Things to explore with your child!

PE kits should be in school every day.

Please ensure PE kit is a white t-shirt with black shorts/trousers.

Home Learning:

Home learning will be set on Teams on a Thursday and will be due the following Tuesday.

Children's login information can be found at the front of their home learning books.

Reading:

We encourage children to read for at least 5 minutes every night. Please ensure that you record your reading on your Teams reading journal. Remember, reading can take many forms including listening to audio books, looking at street signs, reading the newspaper and even reading along with the subtitles when watching TV!

Writing:

Whilst reading at home, why not identify some key story writing skills and features with your child. Help your child to find the build up, dilemma and resolution in a story. It would also be helpful to read some non-fiction books about animals (maybe from your local library) to look at how a non-chronological report might be laid out.

Maths:

We use Times Table Rock Stars to help the children learn their times tables.

Please practise times tables at home, either using TTRS or Hit the Button (or any other games you think your child might enjoy!)

Encourage your child to use analogue clocks at home to tell the time. They are encouraged to wear watches at school.

Science:

When in the garden or out and about, see what animals you can spot. Try to find out what part they play in the local food chain e.g. what do they eat? Where do they get their energy from? Does anything prey on them?

If you are able to, visit Cumberland House museum and discuss the animal skeletons you can see. How are they similar to our skeletons? How are they different?

Useful websites and resources:

www.bbc.co.uk/bitesize

www.topmarks.co.uk

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk>

<https://www.bbc.co.uk/sport/av/super-movers/42675177>

HOME LEARNING PROJECT IDEAS



Predators

Rewrite the ending of your favourite story.

Make a scavenger hunt a story of your choice

Create a poster to advertise if one of your favourite stories was made into a film.

Create a diorama based on a scene from your favourite story.

Create a travel brochure to a favourite book setting.

Present a Jungle Book Puppet Show

Write a diary entry from the perspective of your favourite character.

Turn your favourite book into a poem!

Please complete at least one reading activity to celebrate in the final week of half term. They don't have to be linked to this term's guided reading book.