

Spoken Language:

Writing:

local area.

Science:

We are using spoken language to build

adjectives (e.g. wide, pointy) we could

We are writing a recount of our walk

around Fratton and a leaflet about the

We will learn about the four seasons and

how these might look different. We look

at how the weather and day length changes throughout the year, as well as

which months are in which season.

nouns (e.g. bricks, building) and

use when describing buildings.

our vocabulary, thinking about different

Year 1



Engage:

To start our topic, the children will complete a variety of activities to familiarise themselves with landmarks around Portsmouth.

Prove It:

Children will show what they have learnt about the city of Portsmouth and prove that it is a city.



<u>Art:</u>

In art, we will look at the artwork of Andy Warhol. We will experiment with mixing primary colours and use different brushes to paint.

Geography:

In geography, we will explore the differences between city and countryside, name the four countries that make up the United Kingdom and identify key features of our local area.

Maths:

We are starting the half term by learning about money. After that, the children will be learning about fractions of a group of objects.

<u>PE:</u>

Our PE unit this half term focuses on 'athletics', building upon the children's running and hurdling skills.

<u>RE:</u>

We explore the concept of 'creation' in the context of the Christian religion.

PSHE:

Our PSHE unit this term is called 'Changing Me' where we learn about the life cycles of animals and humans.

Music:

The children will learn to feel the pulse and rhythm of music.

Computing:

We will begin to learn about coding (entering instructions for a computer program to follow) using 'Scratch' on the iPads.

Things to explore with your child!

Home Learning:

Home learning will be set on Seesaw, this will be a phonics activity. Spellings will also be sent home to practise.

You should have log in details – if you have any problems please go to the school office.

Reading:

Our expectation is that every child reads 3 times a week at home. Please use the reading diary to record your reading.

They will also read with an adult in school at least once a week.

Encourage your child to complete the Penbridge Reading Challenge.

Science:

What signs of spring/summer can you see?

Talk about how the days are getting longer and the weather is changing.

PE: Our PE days are Wednesday and Thursday (Turtles) or Tuesday and Thursday (Angelfish).

Writing:

Look at some leaflets together. What information has been included?

Encourage your child to verbally recount what has happened during the day, with a focus on description and what they found interesting.

Useful websites:

https://numbots.com/

https://www.phonicsplay.co.uk/r esources

https://www.topmarks.co.uk/mat hs-games/hit-the-button

Maths:

Practise adding one digit numbers to numbers up to 100 e.g. 62+5.

Practise forming numbers correctly, making sure they are not backwards.

Practise adding numbers up to 20, making number bonds.



HOME LEARNING PROJECT IDEAS



Where we live... Summer 2

> Create a map showing the route from your house to school.

Make a scrapbook of places you visit in Portsmouth. Write a recount of a journey that you take or a day out.

Draw the flags of the four countries of the United Kingdom. Make a poster about one of the four countries in the United Kingdom.

Draw a landmark from our local area. Find out about the history of Fratton or Portsmouth.

Write a description of a place that you have been in either the city or countryside.

Please complete at least one activity to celebrate in the final week of half term.